

April, 2008

CURRICULUM VITAE

PERSONAL INFORMATION

NAME Colleen K. Worthington
DEPARTMENT Hearing and Speech Sciences
RANK Instructor
YEAR OF APPT January 1990

EDUCATION:

1979 B.A. Hearing and Speech Sciences
University of Maryland, College Park, MD.
1980 M.S. Speech-Language Pathology
Loyola College, Baltimore, MD.

EMPLOYMENT BACKGROUND

1992-Present Director of Speech-Language Services, Department of Hearing and Speech Sciences, UMCP.

Responsible for operation of the Speech-Language Clinic. Duties include client recruitment, scheduling, monthly and annual financial summaries, tracking of student practicum experiences, supervision of clinical faculty, and individual clinical instruction with pediatric and adult cases at the graduate level. Teaching responsibilities include graduate courses in diagnostic procedures and disorders of articulation and phonology. Serve on department committees including graduate admissions and faculty searches.

1990-1992 Clinical Supervisor, Department of Hearing and Speech Sciences, UMCP.

Responsible for clinical instruction and supervision of students engaged in speech-language pathology practicum the graduate level. Duties included monitoring of diagnostic and therapeutic sessions, individualized student instruction, and editing of clinical reports. Served as faculty advisor to student organization.

1985-1989 Clinical Supervisor, Department of Communication Arts and Sciences, Howard

University, Washington, D.C.

Responsible for the training and supervision of students in speech-language pathology practicum at the undergraduate and graduate level. Served as liaison with community facilities to establish and maintain sites for student internships.

1981-1985 Speech-Language Pathologist, Hospital for Sick Children, Washington, D.C.

Responsible for diagnosis and treatment of communication disorders in multiply-handicapped children and adolescents, clinical supervision of graduate students and in-service training.

TEACHING AND ADVISEMENT

COURSES TAUGHT

	<u>No. of Semesters</u>	<u>Average Enrollment</u>
HESP 202 Introduction to Communication Disorders	1	90
HESP 386 Experiential Learning	5	1
*HESP 417 Principles & Methods in Speech-Language Pathology	5	25
*HESP 418 Clinical Practice in Speech-Language Pathology	8	10
*HESP 498 Professional Issues	1	2
HESP 499 Independent Study	1	2
HESP 620 Articulatory and Phonological Disorders	3	20
*HESP 648A Clinical Practice in Speech: Diagnostic Procedures	27	15
*HESP 648B Clinical Practice in Speech: Therapeutic Procedures	27	25
HESP 702 Diagnostic Procedures for Speech-Language Pathology	9	20
HESP 708 Independent Study *(team-taught)	1	1

GUEST LECTURES

HESP 202 Introduction to HESP	15	80
HESP 403 Intro to Phonetic Science	1	30
HESP 404 Speech-Pathology II	4	20
HESP 612 Fluency Disorders	4	15

ADVISEMENT

Advising on course registration, clinical placements, and practicum assignments for all graduate students in speech-language pathology. Average per year: 40.

SERVICE

PROFESSIONAL

Memberships and Positions Held

American Speech-Language-Hearing Association: reviewer for ASHA Foundation graduate scholarship applications	1997, 1999, 2000
ASHA Task Force on Clinical Supervision of Support Personnel	1997-98
ASHA Schools Forum, Roundtable Discussion Leader	2001

District of Columbia Speech-Language-Hearing Association

- Student Affairs Committee, Member	1986-88
- Program Committee, Member	1987-88
- Executive Board, Corresponding Secretary	1988-91
- Governmental Affairs Committee, Chair	1989-92

Maryland Speech-Language Hearing Association

Certification and Licensure

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association

Specialty Certification in Fluency Disorders, American Speech-Language-Hearing Association

Maryland State Licensure, Speech-Language Pathology

Other

Reviewer/consultant to Maryland State Department Education for development of MSPAP tests	2001
Speaker/session facilitator for parent & child stuttering workshop sponsored by Eastern Family Resource Center	2001
Small group discussion facilitator, Schools Forum, ASHA Convention	2001
ASHA Special Interest Division #11 Professional Education Committee	2005-2008

UNIVERSITYDepartment

Faculty Marshall for Graduation	1991, 93, 96
Human Subjects Review Committee	1991-92
Faculty Advisor, National Student Speech-Hearing Association	1991-92
Restructuring Committee	1992
Curriculum/Clinical Affairs Committee	1992-present
Graduate Admissions and Financial Aid	1992-present
Clinical Orientation, Coordinator	1992-present
Educational Standards Board Accreditation Committee	1993, 2003
Merit Committee	1996-present
Dept. Search Committees	1995-present
Departmental Anniversary Committee	1999
Administrative Affairs, Chair	2001-present
Chair, Audiology Search Committee	2004, 2005

College

BSOS Staff Award Selection Committee	2004
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RESEARCH AND SCHOLARLY ACTIVITIESBOOK

Roth, F.P. & Worthington, C.K. (2005). *Treatment resource manual for speech-language pathology (third edition)*. San Diego, CA: Delmar Thomson Publishers.

OTHER PUBLICATIONS

Roth, F.P., Troia, G.A., Worthington, C.K., & Handy, D. (2006). Promoting Awareness of Sounds in Speech (PASS): The effects of intervention and stimulus characteristics on the blending performance of Preschool children with communication impairments. *Learning Disability Quarterly*, 29 (2), 67-88.

Pokorni, J.L., Worthington, C.K., & Jamison, P.J. (2004). Phonological awareness intervention: Comparison of Fast ForWord, Earobics, and LiPS. *Journal of Educational Research*, 97, 147-157.

Roth, F.P., Troia, G.A., Worthington, C.K., & Dow, K.A. (2002). Promoting Awareness of Sounds in Speech (PASS): An initial report of an early intervention program for children with speech-language impairments. *Journal of Applied Psycholinguistics*, 23, 535-565.

Contributor to article by Michael Kimbarrow, Ahead of the Curve: Improving Service with Speech-Language Pathology Assistants. *Asha Magazine*, Fall, 1997.

BOOK/JOURNAL REVIEWS

Peer reviewer for ASHA continuing education unit on Phonological Awareness in Children with Speech Sound Disorders (April 2008)

Yavas, M., (1998). Phonology Development and Disorders. San Diego: Singular Publishing Group.

GRANTS

Collaborated with Prince George's County Public Schools on a grant from U. S. Department of Education. Title: "Using Technology to Remediate Auditory Processing Deficits" (Total award = \$311,000 and University of Maryland sub-contract amount = \$30,000). July 1999-July 2001.

RESEARCH PRESENTATIONS

Baquet, G., Worthington, C.K. & Richardson K. (1987). Phonemic synthesis as an indicator of auditory processing status, Technical Session, American Speech-Language-Hearing Association, New Orleans, LA.

McCall, G. N., Worthington, C. K. & Howard, C. (1994). Acoustical characteristics of voicing control mechanisms in stutterers, Technical Session, American Speech-Language-Hearing Association, New Orleans, LA.

McCall, G.N., Mele-McCarthy, J., & Worthington, C.K. (1996). The relationship between speech motor control and fluency failure. Technical session, American Speech-Language-Hearing Association, Seattle WA.

McCall, G. N., & Worthington, C.K. (1998). Voicing control in the speech of adult stutterers. Poster session, American Speech-Language-Hearing Association, San Antonio, Tx.

Roth, F.P., Troia, G.T., & Worthington, C.K. (1999). Improving pre-literacy skills in language-impaired preschoolers through phonological awareness training. Poster session, American Speech-Language-Hearing Association, San Francisco, CA.

Pokorni, J., Worthington, C.K., and Evans-Joyce, M. (2001). Fast Forward, Earobics, and LiPS: A comparison of three phonological awareness programs. Technical session, American Speech-Language-Hearing Association, New Orleans, LA.

Worthington, C.K. (2003). Comparing efficacy of phonological awareness programs. Invited session, New Jersey Speech and Hearing Association, Atlantic City, NJ.

PROFESSIONAL PRESENTATIONS

Swallowing and therapeutic feeding techniques, Seminar, Conference on Interdisciplinary Management of the Severely and Profoundly Handicapped, Hospital for Sick Children, Washington D.C., November, 1982.

Communication strategies for tracheotomized and ventilator-dependent children, Lecture, Surgeon General's Workshop, Baltimore, MD, April 1985.

Current research in communication disorders, Panel Discussion, Communications Conference, Howard University, February, 1988.

Assessment and treatment of central auditory processing difficulties, Lecture, District of

Columbia Speech and Hearing Association, Washington, D.C., April, 1989.

Classroom-based remediation techniques for central auditory processing deficits, Lecture, Baltimore County Public Schools, May, 1990.

Use of fluency shaping and stuttering modification techniques in the treatment of fluency disorders, Panel Discussion, National Stuttering Project Annual Convention, Arlington, VA, July, 1993.

Communication disorders, Lecture, Maryland English Institute, UMCP, October, 1993.

Clinical Supervision of Speech-Language Pathology Assistants, Panel Discussion, ASHA Leadership Conference, Miami, FL. June 1997.

Counseling Aspects of Graduate Education in Fluency Disorders, Lecture, World Congress on Fluency, San Francisco, CA. August, 1997.

The Relationship Between Fluency and Phonology, Invited Feature Speaker, North Carolina Speech-Language-Hearing Association Annual Meeting, April, 1999.

Counseling Issues In Stuttering, Seminar, Maryland Speech-Language-Hearing Association Annual Meeting, April, 1999.

Comparing Language Therapy Programs, National Schools Conference, American Speech, Language, and Hearing Association, July, 2002.

Comparison of Phonological Awareness Programs, Inservice lecture, Montgomery County Public Schools, October, 2002.

Speech (and Language) Development, Professional Development Inservice lecture, Center for Young Children, University of Maryland, October , 2006.